

# Atmiya University

## Feedback Analysis Report

AY 2019-2020

<b>Sr. No.</b>	<b>Stakeholders</b>	<b>Page No.</b>
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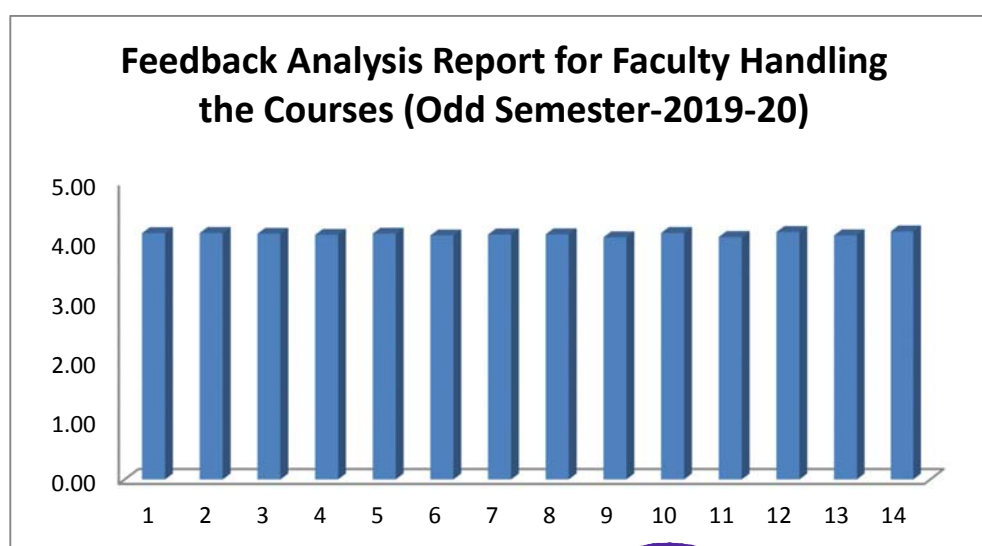
## (1) Stakeholder: Students

### Analysis of Students Feedback of Odd Semesters for Academic Year 2019-20

In odd semesters, the University collects feedback from students on faculty members, theory and practical courses. In this feedback process **1820** students of various programs were participated.

#### 1. Consolidated Feedback Analysis Report for Faculty Handling the Courses (both Theory & Practical) -(UG & PG)

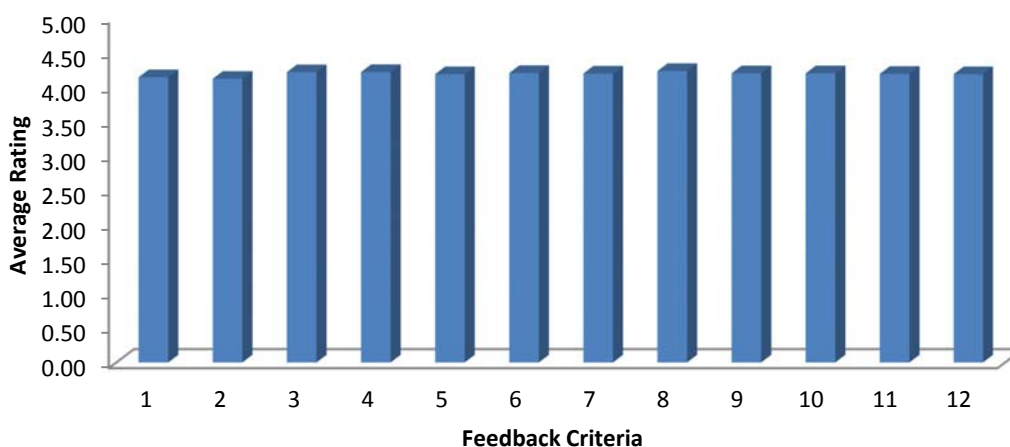
Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Punctuality of the teacher	4.14
2.	Sincerity / commitment of the teacher	4.14
3.	Communication skills of the teacher	4.12
4.	Clarity of knowledge conveyed by the teacher	4.11
5.	Ability to integrate content of course with other courses	4.13
6.	Ability to integrate course with its applications	4.10
7.	Accessibility of teacher in & out of the class	4.11
8.	Interest generated by the teacher	4.12
9.	Teaching-learning methods adopted by the teacher	4.06
10.	Use of ICT (PPT/Video/lecturer/Software/Video conference /Virtual lab./Others)	4.14
11.	Use of other methods (specify) eg. Model, chart, demo etc.	4.07
12.	Your opinion on the handling by the teacher of the following assessment tools (Quiz/Surprise test/GD/Assignments Seminar/Others)	4.15
13.	Provision of sufficient time for feedback	4.10
14.	Overall rating	4.16



## 2. Consolidated Feedback Analysis Report for the Theory Courses- (UG & PG)

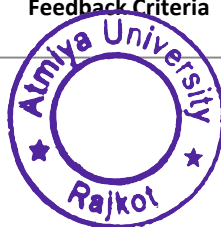
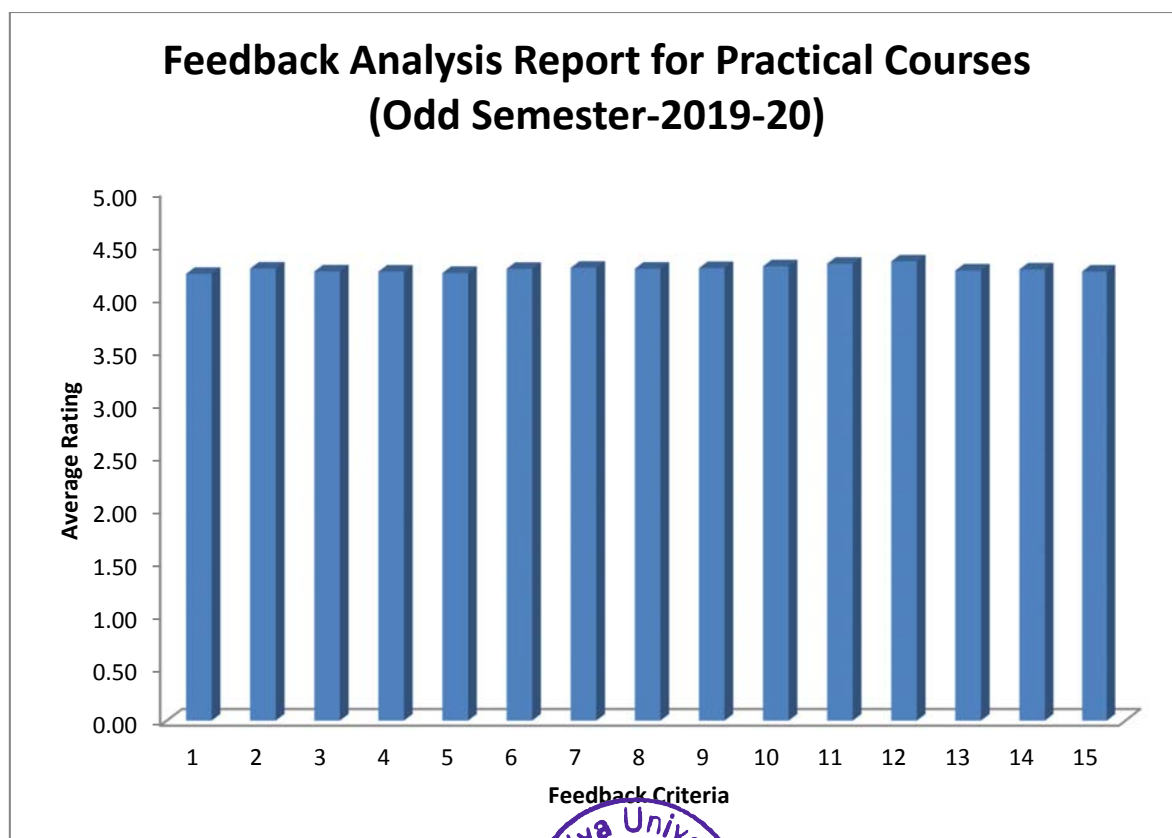
Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the course to your programme	4.14
2.	Relevance of the course to real-life situations/applicability	4.11
3.	Positioning of the course in this semester	4.21
4.	Depth of the syllabus of the course	4.21
5.	Clarity and relevance of text books	4.18
6.	Clarity and relevance of reference books / journals	4.20
7.	Its relevance as a fundamental / Application-oriented course	4.19
8.	Understanding of the course in relation to practical, if any	4.23
9.	Facilitation of learning of the course by the teacher	4.19
10.	Information on additional learning / reading resources given by teacher	4.19
11.	Learning value in terms of (Information/Knowledge /Concepts/Analytical abilities/Physical/Technical skills/Application)	4.19
12.	Overall rating of the course	4.18

### Feedback Analysis Report for Theory Courses (Odd Semester-2019-20)



### 3. Consolidated Feedback Analysis Report for the Practical Courses- (UG & PG)

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the course to your programme	4.22
2.	Number of experiments	4.27
3.	Relevance of the course to real-life situations/applicability	4.24
4.	Learning value in terms of (Information/Knowledge/Concepts /Analytical abilities/Physical/Technical skills /Application)	4.24
5.	Conduct of experiments with concepts & inference by the teacher	4.23
6.	Depth of the syllabus of the course	4.27
7.	Clarity & relevance of lab manual or procedures	4.28
8.	Its relevance as a fundamental / Application-oriented course	4.27
9.	Laboratory facilities	4.27
10.	Adequacy & Working condition of equipment	4.29
11.	Positioning of the course in this semester	4.32
12.	Punctuality of evaluation of experiments	4.34
13.	Conduct of CIE tests	4.25
14.	Relevance of components of CIE	4.26
15.	Technical support by lab assistant	4.22

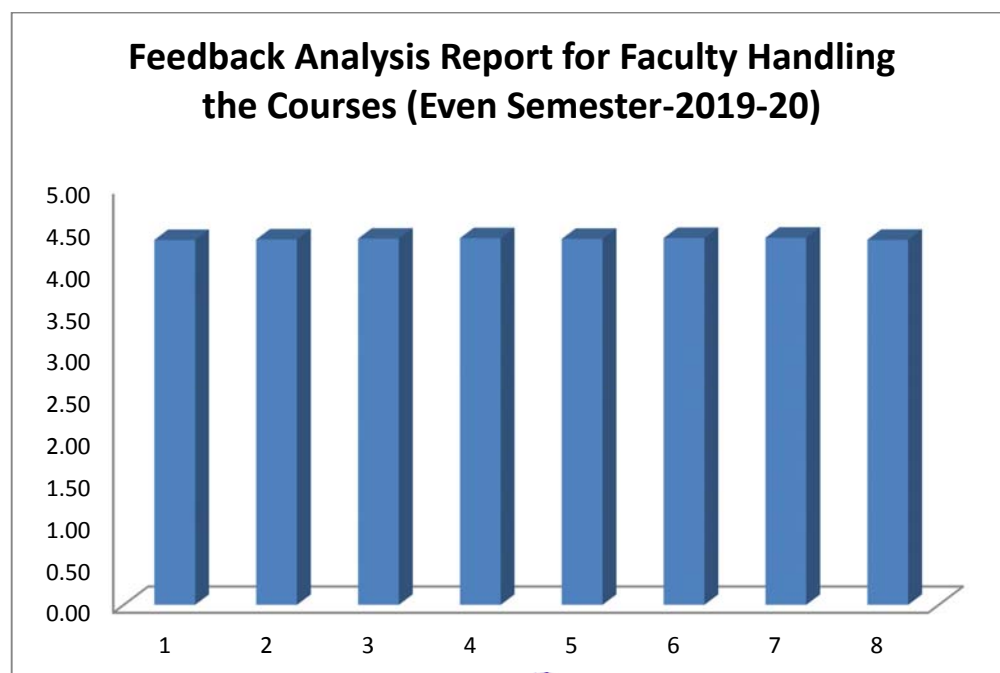


### Analysis of Students Feedback of Even Semester for Academic Year 2019-20

- In Even semesters, the University collects feedback from students on faculty members, theory, practical courses and Overall institution inputs. We have also collected parent's satisfaction survey from the parents of last semester students. In this feedback process **1424** students of various programs were participated.

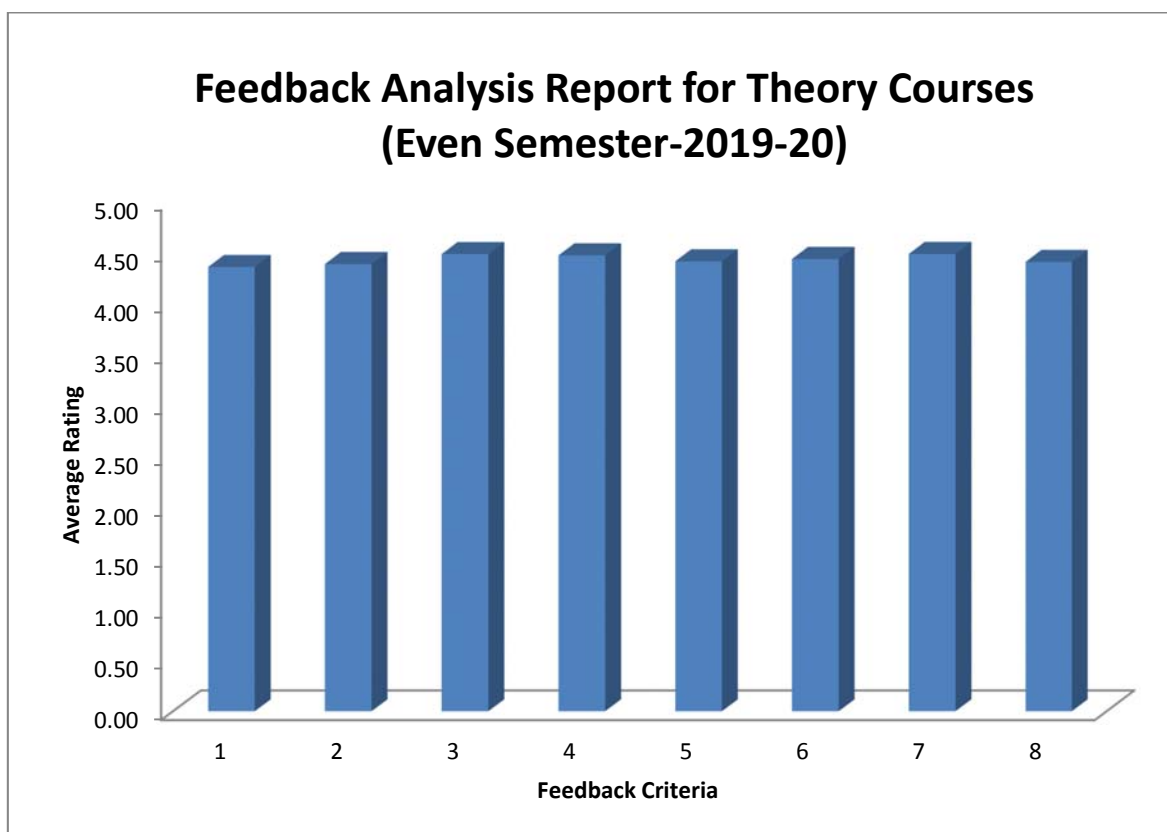
#### 4. Consolidated Feedback Analysis Report for Faculty Handling the Courses (both Theory & Practical) -(UG & PG)

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Punctuality of the teacher	4.37
2.	Sincerity / commitment of the teacher	4.37
3.	Communication skills of the teacher	4.38
4.	Ability to integrate content of course with other courses	4.39
5.	Accessibility of teacher outside of the classroom in responds to questions on subjects	4.38
6.	Clarity of knowledge conveyed by the teacher	4.39
7.	Extent of availability of material for prescribed reading.	4.39
8.	Overall rating	4.37



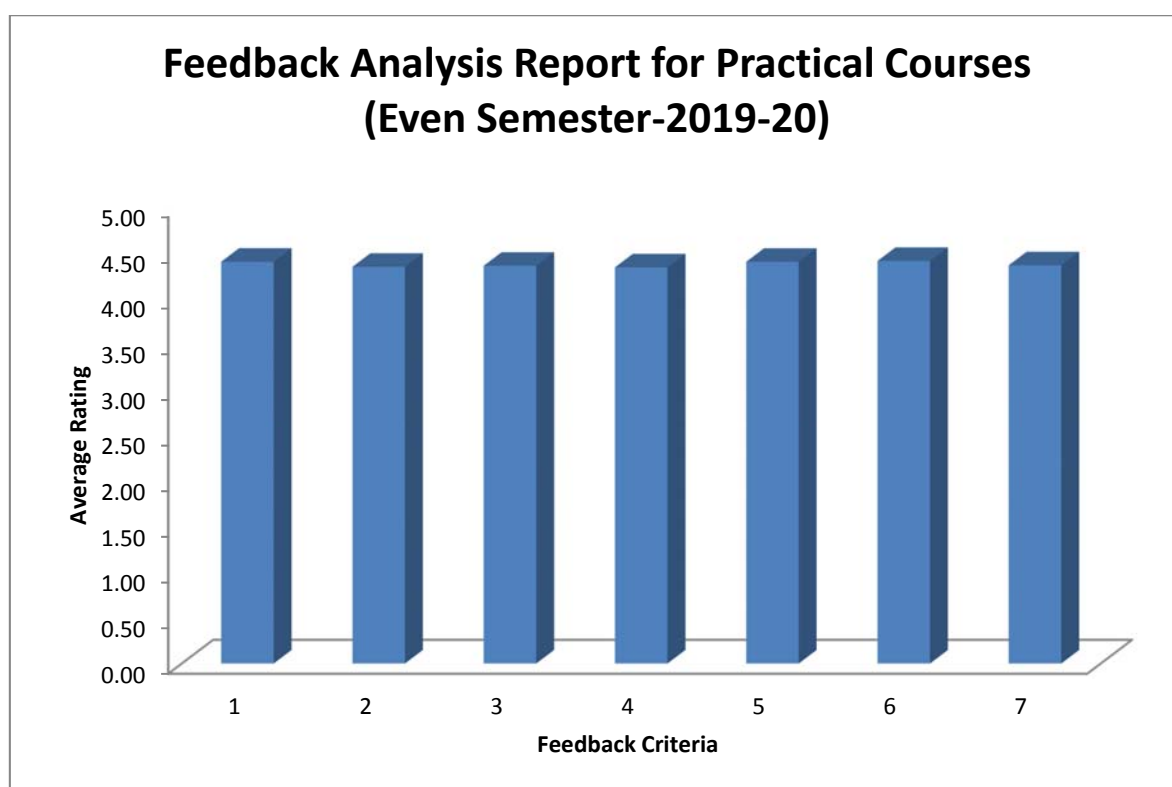
## 5. Consolidated Feedback Analysis Report for the Theory Courses- (UG & PG)

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the course to your programme	4.36
2.	Relevance of the course to real-life situations/applicability	4.39
3.	Positioning of the course in this semester	4.49
4.	Depth of the syllabus of the course	4.47
5.	Clarity and relevance of reference books / journals	4.41
6.	Its relevance as a fundamental / Application-oriented course	4.44
7.	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4.49
8.	Overall rating of the course	4.41



## 6. Consolidated Feedback Analysis Report for the Practical Courses- (UG & PG)

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the course to your programme	4.40
2.	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4.35
3.	Clarity & relevance of lab manual or procedures	4.36
4.	Laboratory facilities	4.34
5.	Conduct of CIE tests	4.40
6.	Technical support by lab assistant	4.41
7.	Its relevance as a fundamental / Application-oriented course	4.36



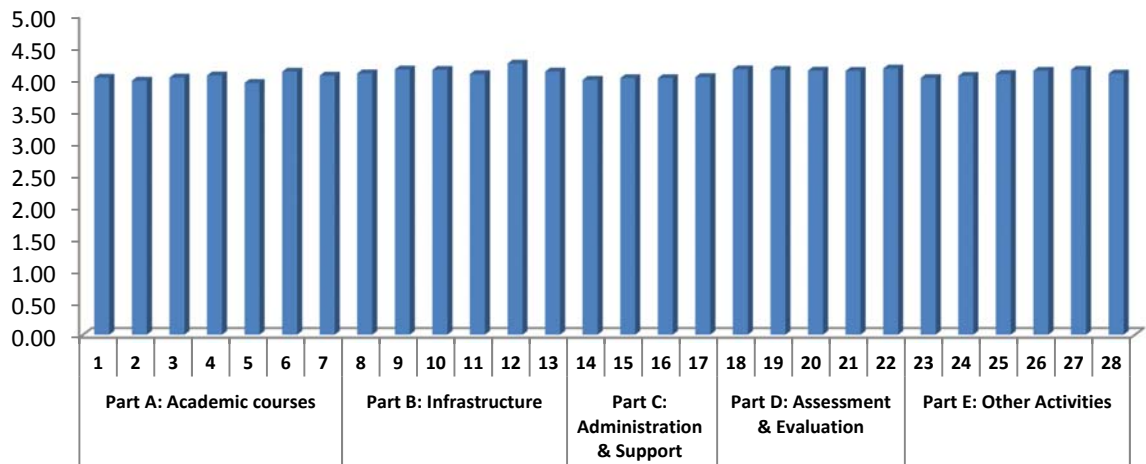
**7. Consolidated Feedback Analysis Report of Students feedback on Overall institution inputs - (UG & PG)**

<b>Feedback Part</b>	<b>Sr . N o</b>	<b>Feedback Criteria</b>	<b>Average</b>
Part A: Academic courses	1	Types of program and courses offered by the University	4.03
	2	Support for the development of your skills of analysis and critical thinking	3.98
	3	Collection of prescribed books/Journal and reading material in the library	4.03
	4	Approach of teachers towards students during class hours and outside of class room	4.06
	5	University website and accessibility of online educational resources in the University	3.95
	6	Support and assistance of the library staff	4.12
	7	Library timings & period for lending of books	4.06
Part B: Infrastructu re	8	Classroom are well equipped and maintained	4.10
	9	Availability of reading room and common room in the University	4.16
	10	Infrastructure of laboratory and maintenance	4.15
	11	Canteen facility (food quality, ambience, support staff)	4.08
	12	Campus Cleanliness and maintenance of University	4.25
	13	Hostel/Gym/Healthcare/Safety/Student store Facility	4.12
Part C: Administrat ion & Support	14	The functioning of Placement Cell	3.99
	15	Informing regarding availing Scholarships	4.02
	16	Support and assistance provided by admin and exam office staff	4.02
	17	Sports facility in the University	4.04
Part D: Assessment & Evaluation	18	Conduct of CIE	4.16
	19	Conduct of SEE	4.15
	20	Impartiality	4.14
	21	Return of answer scripts on time	4.13
	22	Declaration of SEE results	4.17
Part E: Other Activities	23	Conduct of co-curricular activities including seminar/workshop/ training in the University	4.02
	24	Organization of cultural events and holistic development activities	4.06
	25	Environment awareness on Campus	4.09
	26	Earn while Learn Scheme (Soil analysis/Samarth)	4.14
	27	Happiness Index of yourself after Jivan Vidhya-Value Education for Consciousness Development (VECD)	4.15
	28	Grievance / problems are redressed / resolved well on time	4.09





### Students feedback Analysis on Overall Institutional Inputs Batch 2019-20

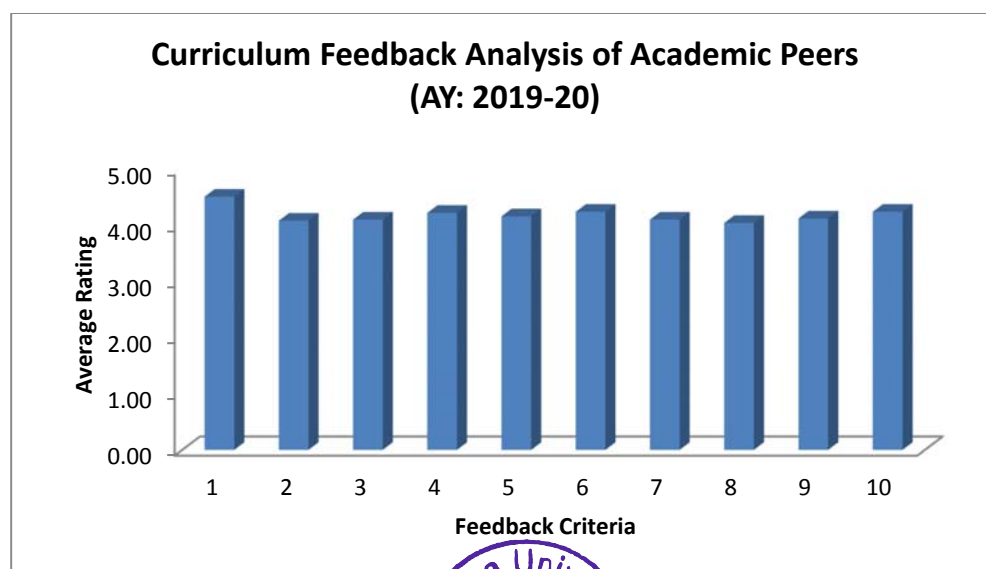


## (2) Stakeholder: Teachers & Academic Peers

In AY 2019-20, the University collects feedback on curriculum from Teachers & Academic Peers during the curriculum revision process.

**Total Number of Responses: 117**

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Design of the Program syllabus and its relevance to the current needs in the market.	4.52
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	4.09
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	4.11
4.	Relevance of electives offered to the specialization and technology advancement.	4.23
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	4.17
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	4.25
7.	Relevance of books and learning material as per quality standards.	4.11
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	4.05
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	4.13
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	4.25

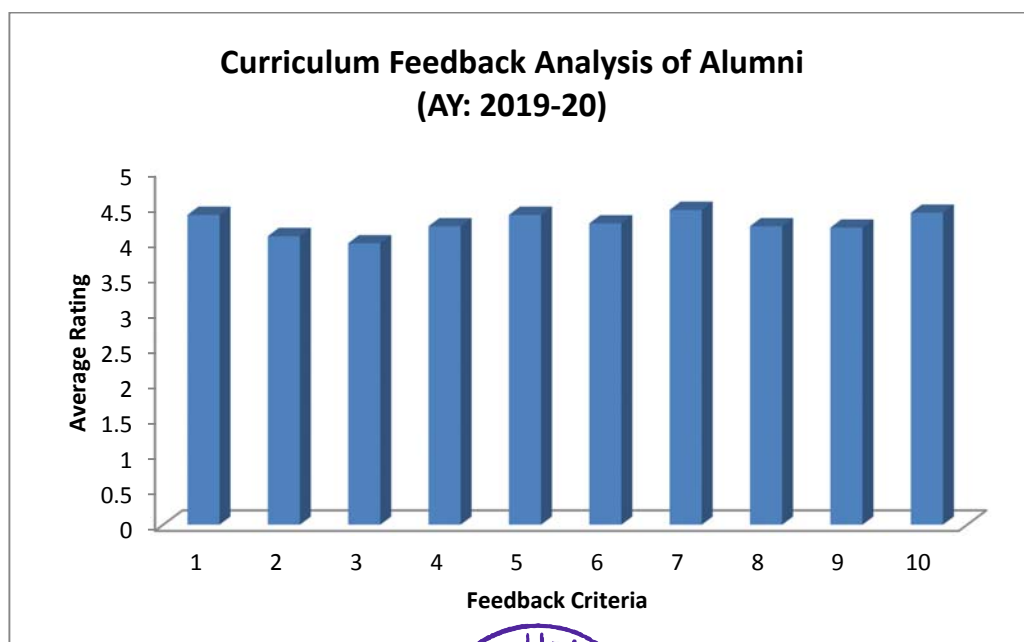


### (3) Stakeholder: Alumni

In AY 2019-20, the University collects feedback on curriculum from Alumni during the curriculum revision process.

**Total Number of Responses: 191**

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the Program to the current needs in the market.	4.38
2.	Quality of the Program syllabus and balance between theory and application there in.	4.08
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	3.98
4.	Relevance of electives offered to the specialization and technology advancement.	4.22
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	4.38
6.	Effectiveness of different teaching learning approaches adopted.	4.26
7.	Availability and adequacy of learning recourses and infrastructure.	4.45
8.	Pattern of assessment and transparency in evaluation system.	4.22
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	4.20
10.	Overall effectiveness of curriculum in developing required competencies among students.	4.41

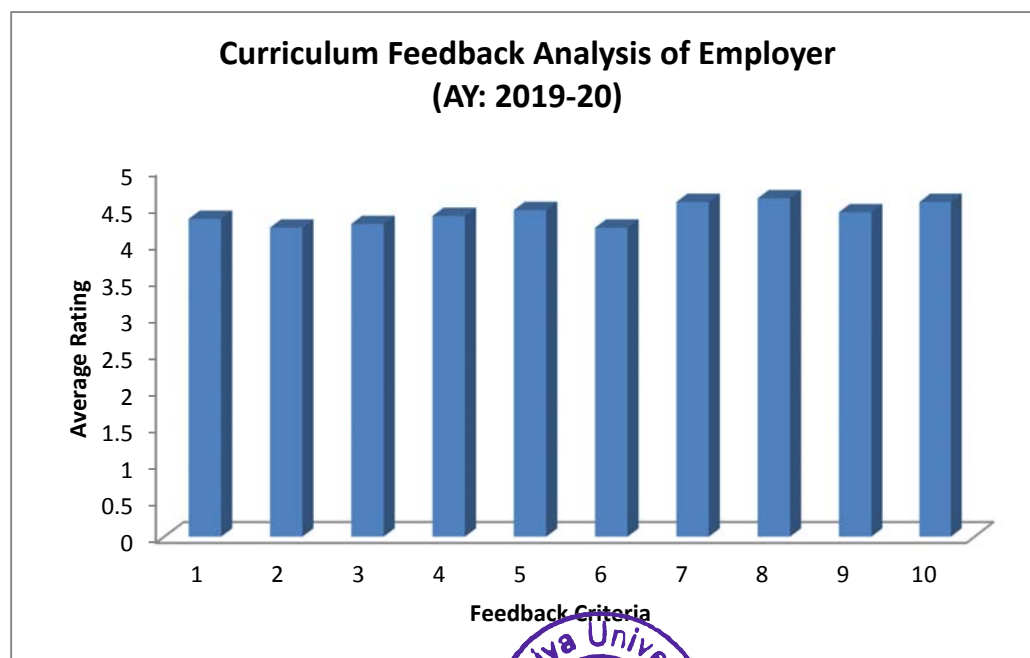


#### (4) Stakeholder: Employers

In AY 2019-20, the University collects feedback on curriculum from Employers during the curriculum revision process.

**Total Number of Responses: 68**

Sr. No.	Feedback Criteria	Average Rating (Out of 5)
1.	Relevance of the Program to the current needs in the market.	4.33
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	4.21
3.	Balance between theory and application in the Program syllabus.	4.26
4.	Depth and breadth of the course contents and its current relevance to subject area.	4.37
5.	Relevance of electives offered to the specialization and technology advancement.	4.45
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	4.21
7.	Emphasis in the curriculum on skill development along with domain knowledge.	4.56
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	4.61
9.	Components related to value education in the curriculum.	4.42
10.	Overall effectiveness of curriculum in developing required competencies among students.	4.56



### (5) Stakeholder: Parents

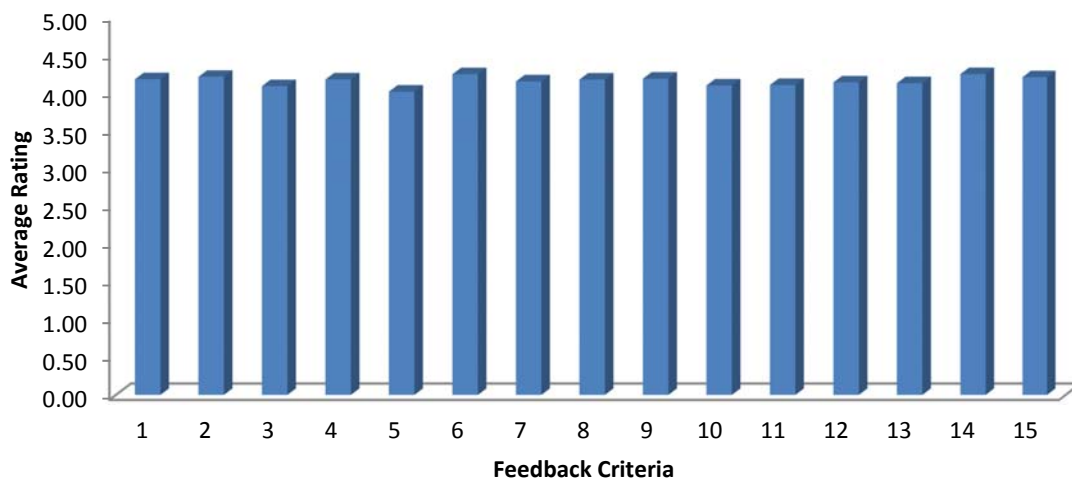
In AY 2019-20, the University collects Parents Satisfaction Survey from the student of exit batch.

**Total Number of Responses: 180**

Sr. No	Feedback Criteria	Average Rating (Out of 5)
1	Teaching Quality (શિક્ષણની ગુણવત્તા)	4.17
2	Study & Discipline (અભ્યાસ અને શિસ્ત)	4.21
3	Sports & Other activities (રમત ગમત, સાંસ્કૃતિક, સેમીનાર જેવી અન્ય પ્રવૃત્તિ)	4.08
4	Activities for overall development of student (વિદ્યાર્થીઓ ના સર્વાંગી વિકાસ માટેની પ્રવૃત્તિઓ)	4.17
5	Scholarships & welfare measures for students (વિદ્યાર્થીઓ માટેની શિષ્યવૃત્તિ અને કલ્યાણકારી યોજનાઓ)	4.01
6	Laboratory Facilities - both Subject related and computer Lab (લેબોરેટરી સુવિધાઓ)	4.24
7	Communication with Teacher (શિક્ષક સાથેનો સંપર્ક) (Parents Teacher Association)	4.15
8	Reporting of Students' attendance & progress (વિદ્યાર્થીની નિયમિતતા અને તેની પ્રગતિ અંગે જાણકારી) (Mentor-Mentee Scheme)	4.17
9	Infrastructure of University (યુનિવર્સિટીની માળખાકીય સુવિધા)	4.18
10	Staff's Approach (સ્ટાફનો વ્યવહાર)	4.09
11	Academic performance of institute (સંસ્થાનું વાર્ષિક પરિણામ)	4.10
12	Follow-up Work by University & Reading Facility (અનુકાર્ય અને વાંચન સુવિધા)	4.13
13	Other Facilities (યુનિવર્સિટીની અન્ય સુવિધાઓ)	4.12
14	Harmony with family of your child (બાળક નો પરિવાર સાથે સુમેળ)	4.24
15	Institutional activities during covid-19 pandemic situation (કોવીડ-૧૯ મહમારી સમયે સંસ્થા દ્વારા કરવામાં આવેલ પ્રવૃત્તિઓ)	4.20



### Feedback Analysis of Parents Satisfaction Survey (AY 2019-20)



*Adhish*  
↓  
**Registrar**  
**Atmiya University**  
**Rajkot**